



## Curriculum Guide Schools colouring competition

September, 2020



getready.qld.gov.au

## **Get Ready Queensland schools competition**

Queensland is the most disaster impacted state in Australia, and every year experiences a range of disaster events including storm, flood, cyclone, storm-tide, bushfire and heatwave.

The Get Ready Queensland preparedness activity sheets can provide students of year levels 3 and 4 with curriculum links and classroom learning relating to:

- Health and physical education
- Critical and creative thinking
- Humanities and social sciences.

| Year    | Achievement<br>Standard  | Content descriptions  | C2C   |
|---------|--|---|---|
| 3 and 4 | Australian<br>Curriculum:<br>Health and<br>Physical<br>Education | <ul> <li>Australian Curriculum: Health<br/>and Physical Education</li> <li>Understanding personal, social<br/>and community health</li> <li>Explore strategies to manage<br/>physical, social and emotional<br/>change (ACPPS034)</li> <li>Discuss and interpret health inf<br/>ormation and messages in the<br/>media and internet<br/>(ACPPS041)</li> </ul> | Students describe<br>connections they have<br>to their community and<br>identify local resources<br>to support their health,<br>wellbeing, safety and<br>physical activity. |
| 3 and 4 | Australian<br>Curriculum:<br>Critical and<br>creative thinking   | <ul> <li>Australian Curriculum: Critical<br/>and creating thinking</li> <li>Understanding critical and<br/>creative thinking</li> <li>Seek solutions and put ideas<br/>into action</li> </ul>   | Students use decision<br>making and problem<br>solving skills to select<br>and demonstrate<br>strategies that help<br>them stay safe, healthy<br>and active.                |
| 3 and 4 | Australian<br>Curriculum:<br>Humanities and<br>Social Sciences   | <ul> <li>Australian Curriculum:<br/>Humanities and Social Sciences</li> <li>Inquiry and skills</li> <li>Reflect on learning to propose<br/>actions in response to an issue<br/>or challenge and consider<br/>possible effects of proposed<br/>actions</li> </ul>  | Students compare the<br>climates, settlement<br>patterns and<br>population<br>characteristics of<br>places, and how these<br>affect communities,<br>past and present.       |